

Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
SCHOOLS DIVISION OF LUCENA CITY

10 January 2025

DIVISION MEMORANDUM

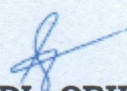
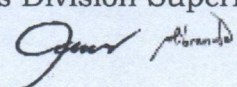
No. 019, s. 2024

**MONITORING OF MANDATED PROGRAMS, PROJECTS, AND ACTIVITIES OF
LEARNER GOVERNMENT PROGRAM (LGP), YOUTH FOR ENVIRONMENT IN
SCHOOLS ORGANIZATION (YES-O), AND CHILD PROTECTION COMMITTEE
(CPC)**

TO: OIC – Asst. Schools Division Superintendent
Chief Education Supervisors – SGOD & CID
Unit Heads
EPSs and PSDSs
Public Elementary and Secondary School Heads
All Others Concerned

1. The School Governance and Operations Division – Youth Formation will conduct onsite or online monitoring of the programs under Youth Formation starting **February 03, 2025**.
2. The activity aims to:
 - a. Monitor and evaluate the implementation of Student Government Programs relative to DepEd Order No. 49, s. 2011 titled *Mandated Programs, Projects and Activities of the Supreme Student Government* and DepEd Order No. 93, s. 2011 titled *Mandated Programs, Projects and Activities, Various Forms, and Target Pertinent to the Youth for Environment in Schools- Organization (Yes-O) Program* as well as the Schools Child Protection Committee based on the Regional Memorandum No. 628, s. 2024 titled *Updated Child Protection Committee (CPC) Functionality Assessment Tool*.
 - b. provide technical assistance to Supreme Learner Government Advisers and YES-O Coordinators in the implementation of the PPAs;
 - c. evaluate the Child Protection Functionality in each school;
 - d. coordinate with the School Heads on the monitoring and technical assistance of the Division Youth Formation Programs;
 - e. gather suggestions, recommendations, and best practices on the implementation; and
 - f. address issues and concerns.
3. Enclosed is the schedule of monitoring. Monitoring tool may be downloaded from bit.ly/2025MonitoringTool.

4. For further information and clarification, please contact Rosebelle F. Castrillo or Donna Malasarte of the Youth Formation Division at 421-4161-62, 421-5137, and 421-4191.
5. Immediate dissemination and compliance with this memorandum is desired.


SUSAN DL. ORIBIANA
Schools Division Superintendent


Encl: Schedule of Monitoring

Annex 1 Enclosure 1: Schedule of Monitoring

Date of Monitoring	School
Feb.5	Dalahican Annex ES/ Talao-Talao ES
Feb.6	Isabang ES/Ibabang Iyam ES/Ilayang Talim ES
Feb.11	San Lorenzo ES/ Kanlurang Mayao ES/Silangang Mayao ES
Feb.12	Lucena North I ES/North II ES/ North III ES
Feb.13	East II ES/ East IV ES/ East VI ES
Feb.14	Dalahican ES/LDNHS-Main/ East VIII ES
Feb.18	Lucena West I /II/ III/ IV ES
Feb.19	Domoit ES/ GNHS-Domoit Annex
Feb.20	Lucena East III ES/ East VII ES/East VII - Annex ES
Feb.21	Mayao Castillo ES/ LCNHS-Mayao Castillo Annex
Feb.26	Ibabang Talim ES/ GNHS-Ibabang Talim
Feb.27	ERAES/LCNHS Main
Feb.28	Barra ES/ LDNHS-Barra Annex
Mar.11	Mayao Crossing ES/ LCNHS-Mayao Crossing Ext./ Bliss ES
Mar.12	Ransohan IS/ Salinas ES
Mar.21	Hermana Fausta ES/ Don Victorville nhs
Mar.24	Lucena South I ES/ South II ES/Cotta NHS
Mar.25	Camp Nakar ES/Gulang-Gulang ES/Reymar ES
Mar.26	Mayao Parada ES/LCNHS-Silangang Mayao Ext/ Mayao Parada Agricultural Integrated HS
Mar.27	Zaballero ES/ Gulang-Gulang NHS
Mar.28	Isabang -Bocohan ES/ Napoleon Ravanzo HS



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SCHOOLS DIVISION OF LUCENA CITY

SDO-SGOD-F082

MANDATED PROGRAMS, PROJECTS, AND ACTIVITIES OF THE LEARNER GOVERNMENT

School _____ School ID _____

School Head _____ Date of Monitoring _____

Indicators	Objectives	Eviden t (2)	Partiall y Evident (1)	Not Eviden t (0)	MEANS OF VERIFICATION
1. Student Leadership Formation Program	a. to foster and strengthen holistically the Leadership, Management, and Skills Development of Student Government Leaders of all public and private schools nationwide; and b. to nurture the formative values, attitudes, and traits of the student leaders to become authentic and well-rounded individuals imbued with the strong sense of upholding the core values of Maka-Diyos, Maka-				a. activity design / proposal b. narrative report with signature of school head c. photo documentation only <i>*Evident –all 3 MOVs are presented</i> <i>*Partially evident-1-2 MOVs are presented</i> <i>*Not evident- No MOV is presented</i>

	Tao, Maka-Kalikasan and Maka-Bansa.				
2. Peer Coaching Activities	To increase social connectedness and create a sense of belonging within support peer group.				a. activity design / proposal b. narrative report with signature of school head c. photo documentation only <i>*Evident –all 3 MOVs are presented</i> <i>*Partially evident-1-2 MOVs are presented</i> <i>*Not evident- No MOV is presented</i>
3. International Youth Day Celebration	To create awareness and understanding regarding the fifteen youth priority areas and the seventeen SDGs of the United Nations.				a. activity design / proposal b. narrative report with signature of school head c. photo documentation only <i>*Evident –all 3 MOVs are presented</i> <i>*Partially evident-1-2 MOVs are presented</i> <i>*Not evident- No MOV is presented</i>
4. National Children's Month	a. intensify public awareness and campaign on the rights of children and remind all sectors to be responsible in raising Filipino children for them to reach their full potential; b. promote a child-friendly and child-sensitive healthy environment and governance across school communities and offices and c. established a shared vision and to strengthen partnership with lead agencies and local non-government agencies in promoting the rights of every child.				a. activity design / proposal b. narrative report with signature of school head c. photo documentation only <i>*Evident –all 3 MOVs are presented</i> <i>*Partially evident-1-2 MOVs are presented</i> <i>*Not evident- No MOV is presented</i>

Indicators	Objectives	Evident (2)	Partially Evident (1)	Not Evident (0)	MEANS OF VERIFICATION
5. National Student's Day	<p>a. To recognize the value of inculcating love of country and social responsibility among the youth;</p> <p>b. to recognize the invaluable contribution of student advocacies to Philippine Democracy for initiating efforts and</p> <p>c. to foster leadership among Filipino students.</p>				<p>a. activity design / proposal</p> <p>b. narrative report with signature of school head</p> <p>c. photo documentation only</p> <p><i>*Evident –all 3 MOVs are presented</i> <i>*Partially evident-1-2 MOVs are presented</i> <i>*Not evident- No MOV is presented</i></p>
6. National Day of Remembrance for Road Crash Victims, Survivors and Families	To raise public awareness campaign on road safety advocacy programs and services				<p>a. activity design / proposal</p> <p>b. narrative report with signature of school head</p> <p>c. photo documentation only</p> <p><i>*Evident –all 3 MOVs are presented</i> <i>*Partially evident-1-2 MOVs are presented</i> <i>*Not evident- No MOV is presented</i></p>
7. Core Values Advocacy	To inform, re-educate and inspire students regarding the essence of the DepEd Core values to the Filipino people and their relevance to nation building.				<p>a. activity design / proposal</p> <p>b. narrative report with signature of school head</p> <p>c. photo documentation only</p> <p><i>*Evident –all 3 MOVs are presented</i> <i>*Partially evident-1-2 MOVs are presented</i> <i>*Not evident- No MOV is presented</i></p>

8. World Teachers' Day/National Teachers' Celebration	To organize activities which start during the Teachers' Month Campaign every September up to October 5 of the year				a. activity design / proposal b. narrative report with signature of school head c. photo documentation only <i>*Evident –all 3 MOVs are presented</i> <i>*Partially evident-1-2 MOVs are presented</i> <i>*Not evident- No MOV is presented</i>
<i>Total Points (Maximum of 16 points)</i>					
<i>Equivalent Rating (Total Point/ 16 x 100%)</i>					
Remarks:					

Rating Descriptions:

- | | |
|----------------|-----------------------|
| 91 % and above | - Fully Compliant |
| 61%-90% | - Compliant |
| 31%-60% | - Not Compliant |
| 0%-30% | - Fully Not Compliant |

Challenges Encountered	Responses to the challenges Encountered	Ways Forward

Monitored:

Project Development Officer-I

Conformed:

Teacher-Adviser

School Head

References:

- DepEd Order (DO) No. 47, s. 2014 – Constitution and By-laws of the Supreme Pupil Government (SPG) and Supreme Student Government (SSG) in Elementary and Secondary Schools
- DepEd Memorandum No. 055, s. 2021 – Recommended Programs, Projects and Activities of the Student Government for School Year 2021-2022

Instructions:

1. The tool is for official use of Project Development Officer-I Youth Formation to ensure the mandated Programs, Projects and Activities are implemented annually by the Student Government.
2. If there are indicators that are not applicable during the time of monitoring, please indicate N/A.



Republic of the Philippines
Department of Education
REGION IV-A (CALABARZON)
SCHOOLS DIVISION OF LUCENA CITY

SDO-SGOD-F084

YES-O MONITORING TOOL

School _____ School ID _____

School Head _____ Date of Monitoring _____

Indicators	Objectives	Evident t (2)	Partial y Evident (1)	Not Evident t (0)	MEANS OF VERIFICATION
1. Greening Programs					
a. Seed Bank and Nursery Establishment <i>(Only seeds and seedlings coming from native, endemic or indigenous species of trees, including fruit trees and vegetables shall be collected and used for the nursery)</i>	To promote, conduct and implement greening programs in coordination with the DENR and its subsidiaries offices				a. Narrative report with signature of school head b. Inventory checklist of vegetable production and school nursery c. Photo documentation only *Evident -3 or 2 MOVs are presented *Partially evident- 1 MOV is presented *Not evident- No MOV is presented
b. Planting, Growing and Caring for Trees/ Mangroves	To restore our endangered biodiversity and to provide carbon sinks to mitigate the effects of global				a. Narrative report with signature of school head b. Inventory checklist of trees c. Photo documentation only *Evident -all 3 MOVs are presented *Partially evident- 1-2 MOVs are presented



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	warming and climate change.				*Not evident- No MOV is presented
2. Environmental Information and Education Advocacy (E-IEA) (Online symposia/ webinars on environmental issues and actions shall be the topics for discussion such as climate change, biodiversity conservation, etc. Also, create and disseminate posters/ videos through print and online platforms.	To increase awareness in protecting the mother earth and involvement to environmental issues.				a. Activity design / training proposal / IEC Materials b. Narrative report with signature of school head c. Photo documentation only *Evident –all 3 MOVs are presented *Partially evident- 1-2 MOVs are presented *Not evident- No MOV is presented
3. Conservation of Resources a. Water Conservation b. Biodiversity Conservation c. Power Supply Conservation	a. To develop awareness on proper resource management b. To prevent degradation of natural resources				a. Monthly report of resource consumption. b. Narrative report with signature of school head. c. Photo documentation only. *Evident –all 3 MOVs are presented *Partially evident- 1-2 MOVs are presented *Not evident- No MOV is presented
4. Clean-Up Drives	To maintain the cleanliness of the surrounding.				a. School Memorandum / Communication Letter / Action Plan b. narrative report with signature of school head c. photo documentation only *Evident –all 3 MOVs are presented *Partially evident- 1-2 MOVs are presented *Not evident- No MOV is presented

Indicators	Objectives	Evident (2)	Partially Evident (1)	Not Evident (0)	MEANS OF VERIFICATION
5. Ecological Solid Waste Management	<p>a. To ensure proper solid waste management such as waste segregation, recycling, entrepreneurship and plastic free environment.</p> <p>b. To instill environmental consciousness and social responsibility among learners.</p>				<p>a. School Memorandum / Communication Letter/ Action Plan</p> <p>b. Narrative report with signature of school head</p> <p>c. Photo documentation only</p> <p>*Evident –all 3 MOVs are presented</p> <p>*Partially evident- 1-2 MOVs are presented</p> <p>*Not evident- No MOV is presented</p>
Total Points (Maximum of 12 points)					
Equivalent Rating (Total Point/ 12 x 100%)					
Remarks:					

Rating Descriptions:

91 % and above	- Fully Compliant
61%-90%	- Compliant
31%-60%	- Not Compliant
0%-30%	- Fully Not Compliant

Challenges Encountered	Responses to the challenges Encountered	Ways Forward

Monitored:

Project Development Officer-I

Conformed:

Teacher-Adviser

School Head

References:

- OUA Memo 00-1021-0204 - Recommended Programs, Projects and Activities of the Youth for Environment in Schools-Organization (YES-O) for SY 2021-2022
- DepEd Order (DO) No. 72 s. 2003 – Establishment of the Youth for Environment in Schools Organization (YES-O)

- DepEd Order (DO) No. 93, s. 2011 – Mandated Programs, Projects and Activities (PPAs), Various Forms, and Targets Pertinent to the Youth for Environment in Schools Program

Instructions:

1. The tool is for official use of Project Development Officer-I Youth Formation to ensure the mandated Programs, Projects and Activities of YES-O Program are implemented annually.
2. If there are indicators that are not applicable during the time of monitoring, please indicate N/A.

Guide to scoring based on number of YES responses
Summary Sheet

	Number of yes responses	Equivalent score	Reference guide for equivalent score based on count of YES responses				
			Stages of development of the CPC				
			1	2	3	4	5
1. Organization & Coordination							
a) Establishment or Reorganization of CPC			1 - 3	4 - 8	9 - 14	15 - 19	20 - 21
b) Coordination Mechanism			1 - 2	3 - 4	5 - 6	7 - 8	9
2. Policies & Guidelines:							
a) Child Protection policy & operational guidelines			1 - 2	3 - 6	7 - 9	10 - 13	14
3. Capacities and Resources							
a) Orientation/Capacity building activities for the CPC			1 - 2	3 - 4	5 - 6	7 - 9	10
b) Budget allocation for CPC operations and its financial sustainability			1 - 2	3 - 4	5 - 9	10 - 13	14
4. Service Delivery							
a) Prevention programs			1 - 2	3 - 4	5 - 6	7 - 9	10
b) Existence of quick response system for child protection			1	2 - 3	4 - 5	6	7
c) Referral system, case management, monitoring and documentation			1 - 2	3 - 4	5 - 9	10 - 13	14 - 15
d) Proactive identification and reporting of VAC cases (Early detection)			1	2 - 3	4 - 5	6	7
5. Accountability and Performance							
a) Availability and accessibility of statistical report on cases handled			1 - 2	3 - 5	6 - 7	8 - 11	12
b) Child participation in CPC planning, implementation and evaluation			1 - 2	3 - 7	8 - 10	11 - 13	14
c) CPC Monitoring and evaluation			1	2	3 - 4	5 - 6	7

Overall Score _____

To generate the scores for each indicator, copy the corresponding total count of the indicator from the tool and plot them in the column on Number of YES responses. Then in the next column write the equivalent score for the number/count of YES responses using the reference guide in the succeeding columns. The equivalent score reflects the corresponding stage of development of the child protection committee ranging from Stage 1 to 5.

To generate the Overall Score add the equivalent score and divide by 12.

No. _____

School-Based Child Protection Committee Functionality Indicators Monitoring Tool

Name of School: _____
 Address: (Barangay, Municipality/City, Province) _____
 School ID: _____ Contact Number: _____
 District: _____ Division: _____ Region: _____
 Designation/Position: _____ Length of Service as CPC member _____

This is a self-assessment tool designed to monitor and help strengthen the child protection committee in the school/s in accordance with the Department of Education's Child protection and Anti-Bullying policy.

To answer the tool, put a check mark (✓) on the appropriate box/space: Yes, if the Indicator is met; No, if the indicator is not met; Not Sure if status of indicator is not known or is neither Yes nor No.

Findings will be based on the scores and their corresponding functionality level. These will also be the basis for the plan of action by the school and the assistance from the different levels of DepEd.

Functionality Indicators	Indicator is met:		
	YES	NO	Not Sure
1. ORGANIZATION AND COORDINATION			
a) Establishment/Reorganization of the Child Protection Committee (CPC)			
1. Immediate assistance on how to convene the CPC was sought.			
2. There is a list of CPC members			
3. Meeting with possible CPC members had been scheduled			
4. The orientation for identified CPC members had been scheduled.			
5. The CPC was organized and convened.			
6. CPC members were identified and their names posted in school			
7. Turnover of reports and other CPC documents to the new CPC was done			
8. New CPC members oriented on the functions and work of CPC			
9. CPC Members have identified and divided the tasks among themselves			
10. CPC has a clear organizational chart			
11. CPC members have reviewed its functions			
12. CPC members have analyzed the Child protection situation in the school			
13. CPC Holds quarterly meetings to discuss appropriate interventions/responses to school problems on bullying and child abuse cases, as well as updating on status of the CPC plan			
14. CPC has written orientation material/ guidebook for CPC members (printed/ digital)			
15. Each CPC member has a copy of the orientation material/guidebook (printed/ digital)			
16. CPC has a strategic goal or VMG and plan (3 years; and an annual plan with tasking based on a Child Protection situation analysis)			
17. 90-100% of planned meetings of the CPC are conducted			
18. 80%-100% of annual objectives/targets in plans accomplished			
19. CPC has clear mechanisms for ensuring protection of Children with disabilities			
20. CPC has integrated the responsibilities of CPC from DO 55 2013 (anti-bullying) and DO 18, 2015 restorative justice panel (RJP re CICL)) and other child protection policies of DepEd			
21. Has clear plans for strengthening the child protection system in school			

1.a TOTAL COUNT				
Functionality Indicators		Indicator is met:		
		YES	NO	Not Sure
b) Coordination mechanisms				
1.	Immediate assistance on how to develop coordination mechanism on child protection was sought.			
2.	Has mapped out available resources in their community for possible linkages/networking for cases needing referrals			
3.	Has identified specific areas of work for coordination/collaboration with other agencies or service providers			
4.	Has informal or initial coordination arrangements for referral system with WCPD, LSWD, LHO, other agencies or non-government organizations			
5.	Actively coordinates with the Schools District/ Division office			
6.	Has formal coordination mechanism (e.g. MOA), with the LHO, WCPD, LSWD, private practice counselling (Psychiatrist, Psychologist) for the referral services.			
7.	Actively coordinates with the Schools District/ Division office			
8.	Has implemented cooperative/collaborative work			
9.	Coordination mechanism for planning, implementation, monitoring and assessments have been formalized and functioning of this mechanism is reviewed and disseminated.			
1.b TOTAL COUNT				
2. POLICIES AND GUIDELINES				
a) Child Protection policy and operational guidelines				
1.	Immediate assistance on how to draft the school-based child protection policy was sought			
2.	Has identified the policy and program gaps and challenges that need to be addressed			
3.	Has initiated meetings to review and craft the school-based child protection policy and code of conduct			
4.	Has drafted the school-based child protection policy based on Department Order No. 40 series of 2012			
5.	Draft Child Protection policy includes code of conduct for Learners, School administrators, Non-teaching personnel, Teachers, Visitors, and Off campus activities			
6.	Draft code of conduct may have specific provisions to address potential risks to students			
7.	Conflict resolution may be in practice			
8.	School has a written school-based child protection and anti-bullying policy with a code of conduct for Learners, School administrators, Non-teaching personnel, Teachers, Visitors, and Off campus activities			
9.	School has a conflict resolution mechanism that respects children's rights			
10.	There are written procedures to guide the conduct of disciplinary proceedings in cases of offenses committed by pupils, students or learners			
11.	School has a handbook/ manual on its school-based child protection and anti-bullying policy with a code of conduct and a plan to ensure child protection and safety, which is reviewed every 3 years			
12.	School has a clear policy on the use of positive and non-violent discipline for children			
13.	School has specific guidelines that ensure child protection for children with disabilities			
14.	CPC integrates other Child protection policy related orders in this school-based CP policy.			

2.a TOTAL COUNT				
Functionality Indicators		Indicator is met:		
		YES	NO	Not Sure
3. CAPACITIES AND RESOURCES				
a) Orientation and capacity building activities for the members of the CPC				
1. Seeks immediate assistance on how the CPC can develop an annual capacity building activities for its members				
2. CPC has identified capacity building needs of its members				
3. Initiated plans for capacity building needs which includes: Child's Rights; DepEd child protection training module/s; First responder training; Training on 4Rs of VAC (Recognizing, Recording, Reporting & Referring VAC cases); Positive Discipline; Monitoring & Evaluation of policy and plan				
4. Initiated plans and request for technical assistance or capacity building activities from DepEd, LGU, or CSO				
5. At least one CPC member participated in training for CPC conducted by the School District / Division Office/Central Office for roll out to other CPC members				
6. CPC has received training based on their capacity needs which may include: Child's Rights; DepEd child protection training module/s; First responder training; Training on 4Rs of VAC (Recognizing, Recording, Reporting & Referring VAC cases); Positive Discipline; Monitoring & Evaluation of policy and plan.				
7. Capacity building plan is partially implemented				
8. Capacity building plan is fully implemented and participated in by all CPC members				
9. Trainor's training conducted for CPC members				
10. CPC members capable of rolling out the training modules among teachers, administrators and non-teaching personnel				
3.a TOTAL COUNT				
b) Budget allocation for CPC operations and its financial sustainability				
1. Seeks immediate assistance on how to craft a budget for the CPC				
2. Has identified budgetary requirements for CPC operations				
3. Has initiated plans or requests for budget from LGU/LSB				
4. There is minimal allocation from the school MOOE				
5. LGU and/or LSB allocates some amount for the planned activities of the CPC				
6. Budgets allocated and utilized for hiring and training of Guidance counsellors for CPC work or In lieu of guidance counsellors, Teacher-guidance (graduates of psychology)				
7. Budgets allocated and utilized for the establishment of Room or Infrastructure for the CPC and a private interview/ counselling room				
8. Partial allocation for Capability building activities				
9. Partial allocation for Information Dissemination				
10. Partial allocation for Operations for service delivery				
11. CPC has secured budget allocation for its Strategic and annual plans in implementing the child protection policy based on its investment programming				
12. CPC plan and budget included in the school improvement plan and the Annual work and financial plan				
13. The School, PTA, LGU and LSB are coordinating to ensure budget allocation for the strategic and annual investment program of the CPC				
14. School is able to generate funds from external sources.				

3.b TOTAL COUNT				
Functionality Indicators		Indicator is met:		
		YES	NO	Not Sure
4. SERVICE DELIVERY				
a) Prevention programs: Information dissemination program; and, Organizing activities for the protection of children from abuse, exploitation, violence, discrimination and bullying or peer abuse				
1.	Immediate assistance on how to develop an information dissemination program was sought.			
2.	There is some information on Child protection policy posted on the bulletin board in school			
3.	Has conducted meetings to flesh out the details and schedules of orientation on CP policy and other awareness raising activities on the policy			
4.	CPC conducts orientation of learners on the school's child protection and anti-bullying policy once during the school-year			
5.	CPC organizes activity/ies on child protection during children's month celebration			
6.	CPC conducts orientation sessions on the school's child protection policy for learners, school administrators, teachers, non-teaching staff			
7.	CPC conducts training among teachers and non-teaching staff on First Responder system and referral system for VAC incidents within the school			
8.	CPC able to roll out and implement the capability building program on child protection for learners, teachers, administrators, non-teaching staff			
9.	CPC has IEC materials (Handbook, Guidebook) on the child protection policy and disseminated these to the learners, teachers, parents, non-teaching staff			
10.	CPC monitors and evaluates the impact of the trainings and awareness raising activities			
4.a TOTAL COUNT				
b) Existence of quick response system for child protection				
1.	Seeks immediate assistance on how to develop a quick response system for CP			
2.	Meetings are conducted to develop the quick response system			
3.	In practice, witnesses call on the school principal or guidance counsellor for immediate response to an ongoing case			
4.	All school personnel are oriented on the quick response system			
5.	There is a written quick response system which is substantially implemented			
6.	All learners are oriented on the quick response system			
7.	Quick response system is implemented where teachers, administrators and non-teaching staff, are able to act as first responders.			
4.b TOTAL COUNT				
c) Referral system, case management and monitoring and documentation of cases				
1.	Seeks immediate assistance on how to establish a referral system			
2.	Seeks immediate assistance on how to conduct a case conference			
3.	The CPC is drafting a school-based referral and monitoring system to address child abuse and bullying cases.			
4.	Informal referral system in practice			
5.	Meetings with other agencies or service providers are conducted to discuss the referral system and case management			
6.	CPC has developed and is implementing a school-based referral and monitoring system to address child abuse and bullying cases			
7.	System is substantially implemented			
8.	At least 50% of incidents/cases of bullying and child abuse were managed according to quick			

response and referral system			
Functionality Indicators	Indicator is met:		
	YES	NO	Not Sure
9. At least 50% of bullying and VAC cases are documented			
10. At least 50% of cases/complaints can be tracked and immediate feed backing on status of case provided to concerned parties			
11. 100% of incidents/cases of bullying and child abuse were managed according to quick response and referral system			
12. 100% of bullying and VAC cases are documented			
13. 100% of cases/complaints can be tracked and immediate feed backing on status of case provided to concerned parties			
14. Documents are well kept and 0% violation of confidentiality			
15. Assistance provided to parents or guardians, whenever necessary in securing expert guidance counseling from the appropriate offices or institutions			
4.c TOTAL COUNT			
d) Proactive identification and reporting of VAC cases (Early detection)			
1. Seeks immediate assistance on how to develop a system for identifying students who may be suffering from significant harm based on physical, emotional, or behavioral signs			
2. The CPC is drafting a system for identifying students who may be suffering from significant harm based on physical, emotional, or behavioral signs			
3. Teachers, administrators, guidance counselors and non-teaching staff are trained on this system			
4. Teachers, administrators, guidance counselors and non-teaching staff are able to recognize and identify signs of abuse			
5. Identified cases are referred for appropriate action			
6. 90%-100% of recognized and reported possible cases of abuse are investigated.			
7. All identified cases are provided with appropriate intervention			
4.d TOTAL COUNT			
5. ACCOUNTABILITY AND PERFORMANCE			
a) Availability and accessibility of statistical report on cases handled			
1. Seeks immediate assistance on how to generate Data or Statistical reports on VAC cases handled by the CPC /School			
2. CPC finalizes intake sheets, other monitoring and reporting forms on VAC			
3. CPC sets schedules for the submission and consolidation of reports			
4. CPC fills up intake sheets, and other monitoring and reporting forms on VAC			
5. Submits consolidated reports on bullying and child abuse cases to the division office			
6. Data may be incomplete; Partial implementation of statistical reporting on VAC cases			
7. Substantial documentation and implementation of statistical reporting on VAC cases handled is done and is always updated			
8. Regularly submits updated consolidated reports on bullying and child abuse cases to the division office			
9. CPC is able to document VAC cases and responses and presents a situational analysis of VAC in school based on statistical report on VAC cases handled by the CPC.			
10. CPC Situation on VAC is discussed among teachers, guidance, administrators and non-teaching staff and parents of learners			
11. Situational analysis with statistical report is regularly submitted and discussed with the division office			
12. Situational analysis is also made available and accessible to the public			

5.a TOTAL COUNT				
Functionality Indicators		Indicator is met:		
		YES	NO	Not Sure
b) Child participation in CPC planning, implementation and evaluation - Solicits feedback from learners				
1.	Seeks immediate assistance on how to facilitate student participation in CPC activities			
2.	Orientation on child participation is conducted for all CPC members			
3.	There are initial plans on how children can meaningfully participate in the planning, implementation, and evaluation of CPC activities			
4.	Plans on how children can meaningfully participate in the planning, implementation, and evaluation of CPC activities are finalized			
5.	CPC provides information to all learners about how they can participate in the planning, implementation, and evaluation of CPC activities			
6.	CPC creates safe spaces for child participation			
7.	CPC encourages feedback from learners on the CPC activities informally			
8.	CPC orients all learners about the child-friendly CPC functionality booklet			
9.	CPC provides regular venue for learners and student bodies in the CPC planning, implementation and evaluation			
10.	CPC conducts survey among learners on child protection in school			
11.	Learners start using the CPC booklet			
12.	Learners actively participate in the planning, including investment programming, implementation, monitoring and evaluation of the CPC plan			
13.	CPC collects feedback from learners through the child-friendly CPC booklet			
14.	CPC gives due weight to the learners' feedback (CPC considers and analyses the feedback)			
5.b TOTAL COUNT				
c) CPC Monitoring and evaluation				
1.	Seeks assistance on how to monitor and evaluate the implementation of the child protection and/or anti-bullying policies			
2.	CPC is drafting the monitoring and evaluation design and tools it will use			
3.	All CPC members are oriented on the tools and their tasks relative to monitoring and evaluation			
4.	CPC is using the tools			
5.	CPC conducts assessment exercises			
6.	100% of learners affected by bullying and VAC are reporting and availing of the programs and services of the CPC			
7.	70%-100% of objective of Child protection strategic plan met			
5.c TOTAL COUNT				
GRAND TOTAL COUNT				
Comments				
Recommendations				